

UNIT 5

# Classical Civilizations

## Greece, Rome & Byzantine Empire

4 WEEKS

<b>Greek Empire</b> City states Athens v Sparta Golden Age Philosophers Peloponnesian Wars	<b>Persian Empire</b> Darius Persian Wars	<b>Alexander the Great</b> Hellenistic Culture	<b>Roman Republic and Empire</b> Twelve Tables Punic Wars Pax Romana Judaism Christianity Roman Catholic	<b>Byzantine Empire</b> Justinian and Theodora Hagia Sophia Eastern Orthodox Islam
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What is a classical civilization? What is an empire? What are the lasting contributions of these empires on today's modern societies? What are the characteristics of the monotheistic religions? What links the two monotheistic religions to each other? How and why did the Romans organize the Christian church into the Roman Catholic Church? Students will be able to explain the context for the founding of Islam and the major beliefs.



**A. Unit Title: Classic Civilizations: Greek/Persian/  
Hellenistic Empire/Roman Republic and  
Byzantine Empire and Monotheistic**

**Religions**

Grade Level: 9

Sequence: Unit 5

Text: World History McDougal Littell 1998

Time: 4 weeks

**B. Unit Goal:**

The learner will demonstrate a knowledge of the contributions to modern society from the classic civilizations of Greece, Persia, Hellenistic, Roman Republic and Byzantine Empire and two of the three monotheistic religions.

**C. Textbook Pages** Greeks and Persians pp. 120-141 Hellenistic Culture pp. 142-149  
Roman pp. 152-167, Judaism 77-82, Christianity pp. 168-172, Byzantine pp. 301-306

**D. Vocabulary**

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|------------------------|-------------------------|----------------------|
| 1. city state          | 16. Alexander the Great | 31. Ten Commandments |
| 2. Athens              | 17. Hellenistic Culture | 32. Christianity     |
| 3. Sparta              | 18. Roman Republic      | 33. Roman Catholic   |
| 4. Persian Empire      | 19. Patricians          | 34. Edict of Milan   |
| 5. Darius              | 20. Plebeians           | 35. Byzantine Empire |
| 6. Zoroastrianism      | 21. Twelve Tables       | 36. Justinian Code   |
| 7. Persian Wars        | 22. consuls             | 37. Hagia Sophia     |
| 8. Golden Age          | 23. legions             | 38. Schism           |
| 9. Pericles            | 24. Punic Wars          | 39. Islam            |
| 10 Parthenon           | 25. Roman Empire        | 40. Qu'ran           |
| 11. Socrates           | 26. Triumvirate         | 41. Sunni            |
| 12. Socratic Method    | 27. Octavian(Augustus)  | 42. Shi'ite          |
| 13. Plato              | 28. Pax Romana          | 43. Caliph           |
| 14. Aristotle          | 29. Colosseum           | 44. Caliphate        |
| 15. Peloponnesian Wars | 30. Judaism             | 45. Jihad            |



## **E. Objectives:**

The learner will (T.L.W.)

1. Identify Greek civilization. Know the major land and waterways where it developed and why Greek city- states developed.
2. Describe the city-states of Athens and Sparta and compare and contrast Athens and Sparta: economically, politically and socially
3. Describe the workings of the Persian Empire and explain its legacy.
4. Explain the cause and effects of the Persian Wars.
5. Identify Pericles and the Age of Pericles. Define and describe the accomplishments of Greece's Golden Age
6. Identify and give the contributions to our society today of: Socrates, Aristotle, Plato, Hippocrates, Herodotus.
7. Give the causes and effects of the Peloponnesian Wars.
8. Identify Alexander the Great and identify and describe Hellenistic Culture.
9. Identify Roman civilization, the Twelve Tables, consuls and legions.
10. Identify and describe the causes and effects of the three Punic Wars.
11. Identify and give the members of the First and Second Triumvirate and explain how this led Rome from a republic to an empire.
12. Recognize and describe Pax Romana as the Golden Age of Rome and list and describe the contributions of Roman culture to Western culture today.
13. Describe the basic beliefs and practices of the first monotheistic religion Judaism.
14. Explain the connection between Judaism and Christianity.
15. Describe the basic beliefs and practices of Christianity
16. Describe the rise and organization of the Roman Catholic Church.
17. Students will examine the location and relative size of the post classical Byzantine Empire.
18. Students will be able to explain the context for the founding of Islam and the major beliefs.



## F. Review for the Test:

1. Define **Polis** and explain impact of **geography** on their formation. (3)

2. Compare and contrast Athens and Sparta: (6)

### **Athens**

### **Sparta**

economically

politically

socially

3. Identify the **Persian Empire**. (2)

4. Give the causes of the **Persian Wars**. (2)

5. Give the effects of the **Persian Wars**. (2)

6. Identify **Pericles** (1)

7. Identify **Age of Pericles**. (1)

8. Define and describe the accomplishments of **Greece's Golden Age**. (2)



9. Identify and give the contributions to our society today of: (10)

**Socrates**

**Aristotle**

**Pythagoras**

**Hippocrates**

**Herodotus**

10. Give the **causes** of the **Peloponnesian Wars**. (2)

11. Give the **effects** of the **PELOPONNESIAN WARS**. (3)

12. Identify **Alexander the Great** (2)

13. Describe **Hellenistic Culture** and list **several contributions** to today's world. (3)

14. Identify the **Roman Republic**. (2)



15. Identify the **Twelve Tables** (1)

16. List and describe the causes of the **Punic Wars**.(2)

17. List and describe the effects of the **Punic Wars**.(2)

18. Define triumvirate and list the members of the first and second triumvirate. (7)

**Define:**

**First Triumvirate**

- 1.
- 2.
- 3.

**Second Triumvirate.**

- 1.
- 2
- 3

19. Describe the time period known as **Pax Romana**.(2)

20. **List and describe three contributions of Roman culture** to Western culture. (3)

- 1.
- 2.
- 3.



21. List and EXPLAIN **three major beliefs and practices of Judaism.** (3)

1.

2.

3.

22. List and EXPLAIN **three major beliefs and practices of Christianity** (3)

1.

2.

3.

23. Explain the **connection** between the Judaism and Christianity. (1)

24. Tell why the Eastern or **Byzantine Empire** was able to survive for 1000 years more than the Western Empire? (2pts)

1.

2.

25. Identify the **Byzantine Empire**, give its capital city (2 pts)

1.

2.



26. Explain what the **Justinian Code** was? (2pts)

1.

2.

27. What were the **causes in the Nika Riots**? (2 pts)

1.

2.

28. What are the **effects of the Nika Riots**? (2 pts)

1.

2.

29. What was **Hagia Sophia**? (1pts)

30. List **3 things that Justinian did to try and improve the life** of the people (3pts)

1.

2.

3.

31. Explain **2 reasons for the decline of the Byzantine Empire**. (2pts)

1.

2.

32. The people who **follow Islam** are called what? (1pts)



33. List the **5 pillars** of Islam (5 pt)

- 1.
- 2.
- 3.
- 4.
- 5.

34. What are the **two different groups that are part of Islam** and what is the **difference** between the two. (3pts)

- 1.
- 2.

Difference:

35. List and explain **3 different advancements** made during the **Muslim Golden Age**. (3pts)

- 1.
- 2.
- 3.



Name \_\_\_\_\_ Period# \_\_\_\_\_ Date \_\_\_\_\_

Term	Teacher Definition	Your Own Definition	Picture
1.			
2.			
3.			
4.			



Term	Teacher Definition	Your Own Definition	Picture
5.			
6.			
7.			
8.			



Term	Teacher Definition	Your Own Definition	Picture
9.			
10.			
11.			
12.			



Term	Teacher Definition	Your Own Definition	Picture
13.			
14.			
15.			
16.			



Term	Teacher Definition	Your Own Definition	Picture
17.			
18.			
19.			
20.			



Term	Teacher Definition	Your Own Definition	Picture
21.			
22.			
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24.			



Term	Teacher Definition	Your Own Definition	Picture
25.			
26.			
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28.			



Term	Teacher Definition	Your Own Definition	Picture
29.			
30.			
31.			
32.			



Term	Teacher Definition	Your Own Definition	Picture
33.			
34.			
35.			
36.			



Term	Teacher Definition	Your Own Definition	Picture
37.			
38.			
39.			
40.			



Term	Teacher Definition	Your Own Definition	Picture
41.			
42.			
43.			
44.			
45.			

